

比较教育研究

(月刊)

2021年 第1期 (总第372期)

目 录

● 教育思想与理论研究

孟禄文化交流视域下的国际理解观点述析 陈光春 周洪宇(3)

列维纳斯他者性视野中的公民品格及其培育 冯建军(10)

国际视野下传统文化教育的立场选择和对策分析 侯前伟(19)

文化回应性教学国际研究现状与趋势

——基于 WOS 数据库的文献计量分析 丁福军 张维忠(27)

● 职业教育与成人教育研究

美国职业教育运行框架与内生诉求

——《加强21世纪生涯与技术教育法案》透视 祁占勇 王羽菲(35)

美国加强先进制造业人才培养动因及策略 李玲玲 许洋 宁斌(44)

独立后哈萨克斯坦职业技术教育现代化发展历程与举措 王正青 苛鸣瀚(52)

德国职业教育与培训中性别刻板印象及应对 陈晓雨(60)

● 基础教育治理模式研究

福利政治视域下沙特王国国民教育评析 李国强(68)

日本综合学科高中改革现状与发展困境研究 金红莲(76)

融合教育背景下芬兰特殊需要学生的支持模式 张文秀 彭婵娟 王雁(85)

● 学前教育研究

日本发展普惠性托育服务的多维行动路径 张建(93)

托幼服务治理模式国际比较及中国路径选择 范昕 李敏谊 叶品(104)

INTERNATIONAL AND COMPARATIVE EDUCATION (MONTHLY)

VOL.43

NO.01, Jan. 10, 2021

CONTENTS

Analysis on Monroe's View on International Understanding from the Perspective of Cultural Exchange	CHEN Guangchun, ZHOU Hongyu	3
Levinas' Theory on the Citizen Character and Its Cultivation in the Perspective of Otherness	FENG Jianjun	10
The Choice of Traditional Cultural Education's Position and Analysis of Countermeasures in the International Perspective	HOU Qianwei	19
Current Situation and Trend of International Research on Culturally Responsive Teaching —— A Bibliometric Analysis Based on WOS Database	DING Fujun, ZHANG Weizhong	27
The Operational Framework and Endogenous Demand of Career and Technical Education in the United States : Interpretation of the "Strengthening Career and Technical Education for the 21st Century Act"	QI Zhanyong, WANG Yufei	35
The Motivations and Strategies to Enhance the Talented Development for Advanced Manufacturing in the United States	LI Lingling, XU Yang, NING Bin	44
The Development Process and Measures of Modernization of Kazakhstan's Vocational and Technical Education after Independence	WANG Zhengqing, GOU Minghan	52
German Vocational Education and Training: Occupational Gender Stereotype Challenges and Countermeasures	CHEN Xiaoyu	60
On the National Education of Saudi Arabia Kingdom from the Perspective of Welfare Politics	LI Guoqiang	68
On the Reform Realities and Development Predicament of Comprehensive-subject High Schools in Japan	JIN Honglian	76
The Support Model for Students with Special Needs in Finland under the Context of Inclusive Education	ZHANG Wenxiu, PENG Chanjuan, WANG Yan	85
The Multi-dimensional Action Path for the Development of Generally Beneficial Childcare Services in Japan	ZHANG Jian	93
Governance of Early Childhood Education and Care Services: Cross-national Analysis and Implications for China	FAN Xin, LI Minyi, YE Pin	104