

ISSN 1674-5884

CN 43-1492/G4

当代教育 理论与实践

THEORY AND PRACTICE OF
CONTEMPORARY EDUCATION

02

Vol.13 No.2

第13卷 第2期

(总第116期)

2021

湖南科技大学 主办

HUNAN UNIVERSITY OF
SCIENCE AND TECHNOLOGY



EDUCATION
THEORY AND PRACTICE
CONTEMPORARY
EDUCATION

THEORY AND
PRACTICE OF
CONTEMPORARY
EDUCATION

中国·湘潭
XIANGTAN CHINA

2021年3月出版

基础教育研究

- 001 集团化办学的历史演进、发展模式与优化路径 杨敏,汪菲
- 007 统编初中记叙文教学:观念、目标及路径选择 王文营
- 013 基于“用中学”原则的小学拼音教学探索与实践 严丽明
- 019 攻击性行为的早期形态、家庭影响及其教育关怀 张天羽,武旭响,潘雪宁,等

教育教学改革

- 026 大学生思政课自主学习面临的“微”干扰及应对研究 朱景林
- 032 “互联网+”时代高校公共管理类专业互动教学模式的问题及对策 徐金燕
- 038 理论、实践、检思:“一对一”司法实务实习教学模式的构建 张先友
- 045 新工科背景下“计算方法”课程教学改革与实践初探
——以湖南科技大学为例 王莉,彭卓华,王桃,等
- 050 土木工程专业课程多元化考核机制研究 刘炳浩
- 056 面向产业价值链的“产品设计调查”课程建设及实践 王玥,吴志军

教育管理研究

- 063 我国本科教学质量的研究热点、演化与前沿
——基于 CiteSpace 的可视化分析 罗文斌,钱大平

- 071 习近平人才观视野下苏鲁两省产业教授制度比较与改进策略 吕岩,赵才华
- 076 “十四五”时期财经高校校园阅读推广策略优化与调整 喻丽
- 085 科技进步推动高等教育发展的路径与机制 罗泽意,贺青惠

思想政治教育

- 091 论口述史的爱国主义教育价值及其实现路径 匡立波,周双娥
- 097 中华优秀传统文化网络化传播复合型主体的协同联动 杨果,罗苗苗
- 103 “三全育人”视域下促进大学生成长发展的实践路径探析 刘辉亚,李炳煌,刘斌

研究生教育

- 110 研究生学位论文盲审分歧及评审改进研究 杜学领
- 121 基于实践能力导向的教育硕士分类培养研究
——以小学教育专业为例 夏永康,崔佳丽

教师专业发展

- 131 “三结合四体系五能力”卓越教师培养模式的实践探索 刘梦琴,许志锋,唐清,等
- 139 精准扶贫视阈下农村体育教师专业发展的长效保障机制研究 南天涯,杨凤
- 144 小学英语教师教育科研意识的相关性研究
——以宁夏回族自治区M市为例 樊彦清,王托兄

职业与继续教育

- 152 高职大学生亲子依恋与学习倦怠:积极自我图式的中介作用 刘艳,彭琳娟,谢昕晔

001 Group Management Style of School-Operation: Historical Evolution, Development Models and Optimal Paths	YANG Min, WANG Fei
007 Narrative Teaching of Unified Textbooks in Junior Middle School: Concept, Goal and Approach	WANG Wenyong
013 Exploration and Practice of Teaching Pinyin in Primary Schools Based on “Learning by Using” Principle	YAN Liming
019 Early Form, Family Influence and Educational Care of Aggressive Behavior	ZHANG Tianyu, WU Xushang, PAN Xuening, et al
026 Research on Disturbance and Countermeasures of Autonomous Learning of College Students Ideological and Political Courses in the Micro-Era	ZHU Jinglin
032 Problems and Countermeasures of Interactive Teaching Mode for Public Administration Major in Colleges and Universities in the Era of “Internet +”	XU Jinyan
038 Theory, Practice and Reflection: Construction of the “One-to-One” Juridical Practice Teaching Model	ZHANG Xianyou
045 Teaching Reform and Practice of Computational Methods Course under Background of “New Engineering”: Taking Hunan University of Science and Technology as an Example	WANG Li, PENG Zhuohua, WANG Tao, et al
050 Research on Diversified Assessment Mechanism of Civil Engineering Courses	LIU Binghao
056 Course Construction and Practice of Product Design Research for Industrial Value Chain	WANG Yue, WU Zhijun
063 Research Hotspots, Evolution and Frontiers of Undergraduate Teaching Quality in China: A Visual Analysis Using CiteSpace	LUO Wenbin, QIAN Daping
071 Comparison and Improving Approach of Industry Professor System in Shandong Province and Jiangsu Province from the Perspective of Xi Jinping’s View of Talent	LYU Yan, ZHAO Caihua
076 Optimization and Adjustment of Campus Reading Promotion Strategy in Colleges and Universities of Finance and Economics during the “14th Five-Year Plan” Period	YU Li
085 Path and Mechanism of Higher Education Development Promoted by Progress in Science and Technology	LUO Zeyi, HE Qinghui
091 Value Survey of Oral History from the Perspective of Patriotism Education and Teaching Strategies	KUANG Libo, ZHOU Shuang’e
097 Coordinated Interconnection of the Complex Body of Chinese Excellent Traditional Culture Online Dissemination	YANG Guo, LUO Miaomiao
103 Analysis of Practical Path to Promote Growth and Development of College Students from Perspective of “Three-wide Education”	LIU Huiya, LI Binghuang, LIU Bin
110 Research on Differences and Improvement Measures of Concealed Evaluation of Postgraduate Thesis	DU Xueling
121 Practical Ability-Oriented Classified Cultivation of Master of Education: Taking the Primary Education Major as an Example	XIA Yonggeng, CUI Jiali
131 Practice Exploration of Excellent Teachers Training Mode Based on “Three Combination, Four Systems and Five Abilities”	LIU Mengqin, XU Zhifeng, TANG Qing, et al
139 Research on Long-Term Guarantee Mechanism for Professional Development of Rural PE Teachers from the Perspective of Targeted Poverty Alleviation	NAN Tianya, YANG Feng
144 Correlation Study on English Teachers’ Educational Research Awareness in Primary Schools: Taking M City of Ningxia Hui Autonomous Region as an Example	FAN Yanqing, Wang Tuoxiong
152 Relations Between Parent-child Attachment and Learning Burnout of Higher Vocational College Students: Mediating Effect of Positive Self-schema	LIU Yan, PENG, Linjuan, XIE Xinye