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福建教育学院学报

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■ 从PISA近十年来的表现看新加坡基础教育改革之创新举措

傅小芳 吴爱芳

■ 贯通小学数学计算算理学习路径

许 恒

■ “四化”撬动课堂 培育核心素养

——信息技术条件下道德与法治“三化”课堂教学实践研究的再思考

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