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# 福建教育学院学报

JOURNAL OF FUJIAN INSTITUTE OF EDUCATION

■ 自读课型阅读教学：凸显课型，着眼单元，突出自主

——以《走一步，再走一步》教学为例

周日

■ 从预设走向生成创造

——以《我们是怎样过母亲节的》同课异构为例

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■ 基于阅卷大数据促进精准教学的实践与建议

——以初三化学质量监测为例

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