



目 录

◎特稿

- 论儿童全面发展概念的多学科内涵建构
 朱旭东 李秀云 /1

◎基本理论与基本问题

- 劳动教育的文化研究
 肖绍明 /17
- 什么是好的教育政策执行效果的评估
 祁占勇 杜越 /29

◎基础教育

- 中小学生肥胖问题研究: 校际差异及时间分配表征
 张文明 陈嘉晟 /43
- “品德与公民”课程在多大程度上影响学生的国家认同?
 ——基于澳门中小学生的实证调查
 李臣之 梁舒婷 郭晓明 /57
- 起跑线竞争: 我国中小学生首次参与课外补习时间分析
 ——支持“双减”政策落实的一项实证研究
 薛海平 师欢欢 /71

◎高等教育

- 从学科建设到学科治理: 基于松散耦合理论的考察
 李立国 冯鹏达 /90

◎疫情防控中的教育研究

- 2021 年疫情背景下中国高校应届毕业生就业状况有何变化?
 ——一项基于 2021 年和 2020 年全国调查数据的实证研究
 李涛 孙媛 邬志辉 /100

◎国际对话

- “第四条道路”关照下的教育领导变革与教师专业发展: 理论进路与实践样态
 ——祝刚与丹尼斯·舍利教授的对话与反思
 祝刚 [美]丹尼斯·舍利 /114

JOURNAL OF EAST CHINA NORMAL UNIVERSITY

Educational Sciences (Monthly)

No.2, 2022 (Vol. 40, Sum No.178)

Contents

- Conceptual Framework of Children's All-round Development through a Multi-disciplinary Approach
..... Zhu Xudong, Li Xiuyun(1)
- The Cultural Studies on Labor Education
..... Xiao Shaoming(17)
- What is a Good Evaluation of the Effect of Education Policy
..... Qi Zhanyong, Du Yue(29)
- Obesity in Primary and Middle School Students: Inter-school Differences and Time-use Patterns
..... Zhang Wenming, Chen Jiasheng(43)
- To What Extent Does the Course "Moral and Civic" Affect Students' National Identity: Based on an Empirical Survey of Primary and Secondary School Students in Macao
..... Li Chenzhi, Liang Shuting, Guo Xiaoming(57)
- Starting Line Competition: An Analysis of the First Time for Primary and Secondary School Students to Participate in Extracurricular Tutoring— An Empirical Study Supporting the Implementation of the "Double Reduction" Policy
..... Xue Haiping, Shi Huanhuan(71)
- Discussion on the Management Mode of Loosely-coupled Disciplines
..... Li Ligu, Feng Pengda(90)
- What are the Changes in the Employment Situation of Chinese College Graduates in the Context of the 2021 Epidemic: An Empirical Study Based on National Survey Data in 2021 and 2020
..... Li Tao, Sun Nuan, Wu Zhihui(100)
- Educational Leadership Reform and Teachers' Professional Development from the Perspective of "the Fourth Way": Theoretical Approach and Practical Pattern
..... Zhu Gang, Dennis Shirley(114)