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教学与管理

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小学有效课堂的特征及建构

“双减”背景下小学课后服务优化策略

课题研究与教师项目化学习的逻辑关系

小学数学综合实践教学目标落实路径探析

基于新课标的统编教科书复述教学建议

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TEACHING & ADMINISTRATION

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