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# 教学与管理

TEACHING & ADMINISTRATION 小学

## 要目

“双减”背景下作业负担的合理向度及治理

“共生型”校园高质量内涵式发展的升级与重塑

跨学科课程助推农村小学“五育融合”的个案研究

指向数学理解进阶的体悟式教学实践

基于学习活动观的小学英语单元复习教学

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Editor in Chief: HUO Shi-ping

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