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# 教学与管理

TEACHING & ADMINISTRATION 小学

## 要目

协同合作视域下小学课后服务的价值意蕴与保障路径

项目群驱动城乡教学一体化的公平课堂建设

基于知识经验的单元知识整体设计

小学《读本》与《道德与法治》教学的融合

“双减”背景下的小学语文大单元作业设计策略

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