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教学与管理

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要目

协同合作视域下小学课后服务的价值意蕴与保障路径项目群驱动城乡教学一体化的公平课堂建设基于知识经验的单元知识整体设计小学《读本》与《道德与法治》教学的融合"双减"背景下的小学语文大单元作业设计策略

2022 2



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