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# 教学与管理

TEACHING & ADMINISTRATION 小学

## 要目

道德与法治新课标的变化及其对教学的要求

以“名校+”推动小学名校集团建设

乡村教师校本研修的问题分析及路径设计

习作技能指标化师生同步批改与评价的实践探索

促进数学思想感悟的课堂分层作业设计

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