



ISSN 1004-5872 CN 14-1024/G4  
全国中文核心期刊来源刊  
中国社会科学期刊教育学A刊扩展版

# 教学与管理

TEACHING & ADMINISTRATION

## 要目

信息技术与学科课程整合的理论取向与实践路向  
空间生产理论视角下家校社协同共育的困境与突破  
国家安全教育融入地理教学的实践路径  
人工智能应用背景下学生评价的理性审思  
芬兰跨学科建设中“现象式学习”的实践及其启示

总第908期 2023年第7期

2023 3

# 目次

2023/7(总第908期)

## ⇒ 理论研究

信息技术与学科课程整合的理论取向与实践路向 白雪 李广 /1

## ⇒ 教育治理

空间生产理论视角下家校社协同共育的困境与突破 刘以攀 李天凤 /6

## ⇒ 学校管理

学校开展家庭教育指导服务的理念、原则与路径 周慧 刘若星 伍建清 /11

“双减”视域下农村学校课后服务的困境与实践策略 刘娅 /15

## ⇒ 教师研修

劳动教育中的筹划思维和设计能力 郑洁 /19

“双减”背景下学生作业设计的“三减”与“三增” 陈金海 /23

## ⇒ 学生管理

中小学班干部制的历史演进及改革趋势 汪丞 吴豪爽 /27

## 落实立德树人助力教育现代化

---

### ⇒ 教学研究

循证语文教学的课型建构 薛海兵 /33

指向数学统计素养进阶的主题单元教学设计 周炼 /38

基于英语学习活动观的原版名著渐进式阅读策略 盛春花 /43

初中历史“课程思政”的功能及其教学实施 徐峥 /47

国家安全教育融入地理教学的实践路径 张李斌 /51

物理学科育美的内涵、价值与实现 李兴 /55

---

### ⇒ 课程·教材

价值理性在学校课程建设中的构成维度 董冬 刘飞 /59

初中化学课程“科学态度与责任”素养的内涵、特点及内容指向 韩梅 /64

---

### ⇒ 考试·评价

人工智能应用背景下学生评价的理性审思 肖磊 徐彬 /68

---

### ⇒ 外国教育

芬兰跨学科建设中“现象式学习”的实践及其启示 彭淑静 田夏彪 白亚杰 /72

---

# TEACHING & ADMINISTRATION

Editor in Chief: ZHANG Hui-yuan

## Contents

No.7, 2023 (Sum No.908)

---

Theoretical Orientation and Practical Direction of Curriculum Integration between IT and Subjects	BAI Xue, LI Guang	1
Dilemma and Breakthrough of Home-School-Community Collaborative Education from Perspective of Space		
Production Theory	LIU Yi-pan, LI Tian-feng	6
Concept, Principle and Path of School to Carry out Family Education Guidance Service	ZHOU Hui, LIU Ruo-xing, WU Jian-qing	11
Dilemma and Practice Strategy of Rural Schools' After-School Services from Perspective of "Double Reductions"	LIU Ya	15
On Planning Thinking and Design Ability in Labor Education	ZHENG Jie	19
"Three Reductions" and "Three Increases" in Student Assignment Design in Context of "Double Reductions"	CHEN Jin-hai	23
Historical Evolution and Reform Trend of Primary and Secondary School Class Cadre System	WANG Cheng, WU Hao-shuang	27
Curriculum Construction of Evidence-Based Chinese Language Teaching	XUE Hai-bing	33
Thematic Unit Instructional Design Pointing to Advanced Mathematical and Statistical Literacy	ZHOU Lian	38
Progressive Reading Strategies for Original Masterpieces Based on Concept of English Learning Activities	SHENG Chun-hua	43
Function of "Ideological and Political Curriculum" in Junior Secondary School History and Its Teaching		
Implementation	XU Zheng	47
Practical Path of Geography Teaching Integrating National Security Education	ZHANG Li-bin	51
Connotation, Value and Realization of Aesthetics in Physics Education	LI Xing	55
Constitutive Dimension of Value Rationality in School Curriculum Construction	DONG Dong, LIU Fei	59
Connotation, Characteristics and Content Focus of "Scientific Attitude and Responsibility" Literacy in Junior		
Secondary School Chemistry Course	HAN Mei	64
Rational Reflection on Student Evaluation in Context of AI Application	XIAO Lei, XU Bin	68
Practice of "Phenomenal Learning" in Interdisciplinary Construction in Finland and Its Revelations	PENG Shu-jing, TIAN Xia-biao, BAI Ya-jie	72

---

Translated by: JIA Wen-yuan