全国教育类核心期刊 中国人文社科核心期刊 RCCSE中国核心学术期刊 CSSCI来源期刊



2013

EDUCKION







ISSN 1002-8064



中国・大连

3

## **EDUCATION SCIENCE**

Bimonthly

Vol. 29 No. 3

Sum. No. 135

Jun, 2013

## **CONTENTS**

Education Input and Culture Industry Development: Analysis of Regional Diversity Based on
the Provincial Panel Data
The Discussion on the Early Warning Mechanism for the Balanced Development of the
Compulsory Education in China XUE Haiping(8)
Value identification and Today's Sense of Social Responsibility Education LI Fei(14)
An Empirical Study on the Degree of Coordination between Higher Education and Economic Level in
major cities of Top Ten Urban Agglomerations in China
Based on cross-sectional data of 107 cities in 2000 and 2010
GAO Yao, GU Jianxiu, FANG Peng(19)
Learning freedom: Connotation, Meaning and Limit
The Sinicizing Journey of the Instructional Theories of the Western Modern Times
LI Qianming(35)
eaching Behavior-Change-Oriented Knowledge Classification: an Analytical
Framework FAN Min(40)
Analysis of Fossilization for Students in the Colleges and Universities in English Learning Process
The Second English Department of China Medical University ZHANG Ying, LUO Hua(45)
Study on the Teaching Chinese as a Foreign Language Overseas WANG Liya(49)
Fundamental Judgments on the Ideological and Political Situation of Present High School Students
—Based on the Survey and Analysis of the Ideological and Political Situation of Nationwide
High School Students in 2011 CHEN Zhike(53)
A Study about The Influence of Academic Self-handicapping, Academic Self-efficacy and Achievement
Attribution Style on Academic Achievement in High School's Students
HAN Rensheng, YAN Junmei(60)
The characteristic, level and influence factors of integrated science process
skills of secondary school students
Research on the Effects of Quality of Students and Quality of Education on Personal Income
——Also on the Production and signal functions of education FAN Jingbo(71)
University teachers' reflexivity and the endogenous institution of knowledge production
Japanese National-Public Universities' Path Choice of Social Service
——illustrated by the case of Tokyo University and Tokyo Metropolitan University
HU Guoyong(82)
Problems and Policy Implications of Standard-based American Basic Education Reform

## 次 目

教育理论研究
教育投入与文化产业发展:基于省际数据的区域差异研究 王家庭,孙 哲(1)
我国义务教育均衡发展预警机制探讨 薛海平(8)
价值认同与当今学校社会责任感教育的构建 李 菲(14)
中国十大城市群主要城市高等教育与区域经济协调综合评价研究
——基于107个城市2000年和2010年的横截面数据 ············ 高 耀,顾剑秀,方 鹏(19)
学习自由:内涵、意义及限度 高 艳,吉 标(30)
课程与教学研究
近代教学理论"中国化"的历程 李乾明(35)
指向教学行为转变的知识分类:一种分析框架 范 敏(40)
高校学生英语学习僵化现象研究 张 颖,罗 华(45)
对外汉语教学在海外开展的现状分析
——基于《中国文化印象调查》数据的分析 王丽雅(49)
基础教育研究
当前中学生思想政治状况的基本判断
基于 2011 年全国中学生思想政治状况的调查与分析 陈志科(53)
高中生学业自我妨碍、学业效能感、成就归因对学习成绩的影响研究 韩仁生,闫俊梅(60)
初中学生综合科学过程技能的水平、特点及影响因素 杜秀芳,李 假(65)
高等教育研究
高等教育生源质量与教育质量对个人收入的影响
——兼论教育的生产与信号功能 范静波(71)
大学教师的自反性与内生的知识生产制度 蒋友梅(76)
比较教育研究
日本国立、公立大学社会服务的路径选择
东京大学、首都大学东京为例 ····································
基于标准的美国基础教育改革的问题和政策启示 ······ 余 凯, David Martin ()sher(89)

[期刊基本参数]CN21-1066/G \* 1985 \* b \* A4 \* 96 \* zh \* p \* ¥8.00 \* 2500 \* 16 \* 2013 \* 06 (本期执行编辑 赵红艳)