

国家社科基金资助期刊

KECHENG

JIAOCAI

JIAOFA

课程·教材·教法

CURRICULUM, TEACHING MATERIAL AND METHOD

2023 1
总第471期



第二届中国出版政府奖期刊奖提名奖期刊
第二、三届国家期刊奖百种重点期刊
中国期刊方阵双百期刊
全国首届《CAJ-CD规范》执行优秀期刊
中国人文社会科学核心期刊
全国教育类核心期刊
全国中文核心期刊
CSSCI来源期刊
RCCSE中国核心学术期刊

目 录

■ 党的二十大精神研究与阐释

- 关于制定国家课程与教材条例的思考 郝德永 (4)
中华民族共同体意识教育进课程：特殊价值、嵌入逻辑与实施路向
..... 张学敏，胡雪涵 (13)
新时代教材治理现代化的十年探索：基本逻辑、实践路径和未来走向 陈淑清 (20)

■ 教材研究

- “党的领导”相关内容进教材：价值意蕴、核心向度与实践理路
..... 朱文辉，张黎 (29)
新课标背景下教材使用的目 标定位、导向特征与实践向度 刘倩，马云鹏 (37)

■ 教学理论与方法

- 我国智慧教育体系及其机理研究 翟小宁，刘红梅，张才明 (44)
人工智能时代的教学艺术：实践困境、价值澄清及实现路径 齐军 (50)
双线融合课堂的表现性评价研究：技术整合路径与实践模式建构
..... 肖龙海，陆叶丰，龚待忠 (58)

■ 跨学科研究

- 跨学科课程的内涵、设计与实施 张紫屏 (66)
跨学科教学的要素分析、问题审视与优化路径 李洪修，崔亚雪 (74)
跨学科概念融入化学教科书：价值与实现路径 王维臻，黄鸣春 (82)
跨学科学习是什么？如何做？
——以义务教育信息科技课程为例 吴曼瑜，万昆，赵健 (89)

第 43 卷（总第 471 期）

新课标导向下跨学科美育课程的学理依据及实践路径

——以科学与艺术融合为例 毕小君, 聂 磊, 赵伶俐, 等 (96)

■ 学科研究

小学道德与法治教材落实生命安全与健康教育的思考 刘 彤 (104)

文史一体：在多维历史语境还原中打开文本解读之门 但武刚, 杨 晶 (109)

小学文体阅读知识的炼制理路及其教学论意义 向 瑞 (116)

《义务教育数学课程标准（2022 年版）》学业质量解读及教学思考 喻 平 (123)

“问题导向”下促进深度学习的教学实践研究

——以小学数学为例 赵世恩, 刘子钰 (131)

基于大观念的初中英语大单元教学设计 姜男男, 李 广 (138)

“体教融合”背景下学校体育高质量发展研究

——以清华附小校园足球发展模式为例 窦桂梅, 任海江, 梁营章 (146)

■ 教师教育

中小学教师教研模仿：价值意蕴、实践误区与匡正路径 李 卵, 刘立德 (152)

投稿须知

请各位作者将自己的文章投到平台网址 <https://bkstg.pep.com.cn> 上本刊及其相应的学科。

对于不便进行学科归类的稿件，可以投到杂志的“综合”栏目。原来公布的投稿邮箱不再接收任何稿件。三个月后，作者没有接到用稿通知，可另行处理。本刊不收取任何形式的审稿费、版面费。欢迎大家踊跃投稿。

期刊基本参数:CN 11 - 1278/G4 * 1981 * m * A4 * 160 * zh * P * ¥28.00 * 35 000 * 21 * 2023 - 01

本期执行编辑: 刘启迪

CURRICULUM, TEACHING MATERIAL AND METHOD

(Monthly)

Vol.43, No. 1, 2023

CONTENTS

* Research and Interpretation of the Spirit of the 20th National Congress of the Communist Party of China *	
Contemplation on National Curriculum and Teaching Material Regulations	Hao Deyong (4)
Integrating Education of the Consciousness of the Chinese Nation Community into Curriculum:	
Special Value, Integration Logic and Practice Path	Zhang Xuemin, Hu Xuehan (13)
Ten-year Exploration of Teaching Material Governance Modernization in the New Era: Basic Logic,	
Practice Path and Prospect	Chen Shuqing (20)
* Research on Teaching Material *	
Integrating “Leadership of the Communist Party of China” Content into Teaching Material:	
Value Implication, Core Dimension and Practice Path	Zhu Wenhui, Zhang Li (29)
Target, Orientation and Practice of Teaching Material Against the Background of New Curriculum	
Standard	Liu Qian, Ma Yunpeng (37)
* Teaching Theories and Methods *	
Research on China’s Smart Education System and Its Mechanism	
..... Zhai Xiaoning, Liu Hongmei, Zhang Caiming (44)	
Teaching Art in the Era of Artificial Intelligence: Practical Dilemma, Value Clarification and	
Realization Path	Qi Jun (50)
Research on Performance Assessment in Two-Line Integrated Classroom: Technology Integration Path	
and Practice Model Construction	Xiao Longhai, Lu Yefeng, Gong Daizhong (58)
* Interdisciplinary Research *	
On the Connotation, Design and Implementation of Interdisciplinary Curriculum	
..... Zhang Ziping (66)	
Element, Problem and Optimization of Interdisciplinary Teaching	Li Hongxiu, Cui Yaxue (74)
Integrating Interdisciplinary Concept into Chemistry Textbook: Value and Realization Path	
..... Wang Weizhen, Huang Mingchun (82)	
The Definition and Approach of Interdisciplinary Learning: Taking Information Technology Course of	
Compulsory Education as an Example	Wu Minyu, Wan Kun, Zhao Jian (89)
Theoretical Basis and Practice Path of Interdisciplinary Aesthetic Education Course Under the Guidance	
of New Curriculum Standards: Taking the Integration of Science and Art as an Example	
..... Bi Xiaojun, Nie Lei, Zhao Lingli, et al (96)	
* Research on Subjects *	
Reflections on the Implementation of Life Safety and Health Education in Primary School Morality and	
Rule of Law Textbook	Liu Tong (104)
Integration of Literature and History: Text Interpretation in the Restoration of Multidimensional	
Historical Context	Dan Wugang, Yang Jing (109)
Refining of Stylistic Reading Knowledge in Primary School and Its Pedagogical Significance	
..... Xiang Rui (116)	
Interpretation of Academic Quality Standard of <i>Compulsory Education Curriculum Standards</i> :	
<i>Mathematics (2022 Edition)</i> and Its Teaching Contemplation	Yu Ping (123)
Problem-Oriented Teaching Practice that Promotes Deep Learning: Taking Primary School Mathematics	
as an Example	Zhao Shien, Liu Ziyu (131)
Large Unit Teaching in Middle School Based on Big Concept	Jiang Nannan, Li Guang (138)
Research on High-Quality Development of Physical Education Under the Background of	
Integration of Sports and Education	Dou Guimei, Ren Haijiang, Liang Yingzhang (146)
* Teacher Education *	
Teaching Research Imitation of Primary and Secondary School Teachers: Value Implication, Practice	
Misunderstanding and Correction Path	Li Mao, Liu Lide (152)