


Contents

Cognition and Emotion

- 04 The Potentials and Limitations of Artificial Intelligent in Education Assessment
YUAN Li, CAO Mengying, GARDNER John & O'LEARY Michael
- 15 Research on the Key Technology and Practice of Higher Education Teaching Evaluation in the AI Era
HU Qintai, WU Wenyan, FENG Guang, PAN Tingfeng, CHEN Zhuo & QIU Kaixing
- 24 Research on the Evaluation of Informatization Governance in Higher Education: Definition, Practice, and Retrospection
ZHAI Xuesong, ZHU Yumeng, ZHANG Zihui, WANG Huijun & CHEN Wenzhi
- 34 Evaluation of Design Thinking in Education: Models, Tools, and Methods
WANG Zhijun & YAN Yaling
- 44 Performance, Influence, and Cultivating Strategies of Student Social and Emotional Skills from an International Perspective Analysis Based on OECD Survey
XU Jinjie & YANG Yuxin
- 53 Teachers' Blended Teaching Competency Development Model: Principles, Preparations and Strategies
FENG Xiaoying, GUO Wanrong & SONG Jiaxin
- 63 Features, Methods, and Principles of Hybrid Instructional Design
MU Su, WANG Yanan & HAN Rong
- 73 Research on Learning Interaction Status of MOOC in Chinese Universities
ZHANG Jing & HAN Yingxiong
- 81 The Impact of Learning Communities on Learning Outcomes: Meta-Analysis Based on 35 Experimental or Quasi-experimental Studies
YU Shuzhen, ANDROSOV Alexey & ZHANG Baohui
- 91 Effects of Problem-based Learning on Students' Problem-solving Skills: A Meta-Analysis Based on 34 Studies at Home and Abroad
WANG Hejin, CAO Lei & HE Mingzhao
- 99 Knowledge Tracing from the Data Perspective: Conceptual Framework, Key Issues, and Educational Enlightenment
SUN Jianwen, LI Dazhi, PENG Xian, ZOU Rui & WANG Pei
- 110 Systematic Review on Teachers' Digital Competence Frameworks
QIU Xiaochun & XIAO Longhai

Journal and Expectation

目 录

开放视点

二 文 青 / 认知与情感

专题研究:教育评价

- 04 袁 莉 曹梦莹等 / 人工智能教育评估应用的潜力和局限
- 15 胡钦太 伍文燕等 / 人工智能时代高等教育教学评价的关键技术与实践
- 24 翟雪松 朱雨萌等 / 高校教育信息化治理能力评价:界定、实践与反思
- 34 王志军 严亚玲 / 教育领域设计思维评价:模型、工具与方法

理论探究

- 44 徐瑾劼 杨雨欣 / 学生社会情感能力的国际比较:现状、影响及培养路径
——基于 OECD 的调查
- 53 冯晓英 郭婉璐等 / 教师混合式教学能力发展模型:原则、准备与策略
- 63 穆 肃 王雅楠等 / 线上线下融合教学设计的特点、方法与原则

研究报告

- 73 张 静 韩映雄 / 中国大学 MOOC 课程学习交互状况调查
- 81 余淑珍 [俄]安德罗索夫·阿列克谢等 / 学习共同体对学习效果的影响
——基于 35 项实验和准实验研究的元分析
- 91 王鹤瑾 曹 蕾等 / 问题式学习对学生问题解决能力的影响
——基于国内外 34 项研究的元分析

技术支撑

- 99 孙建文 粟大智等 / 从数据视角透析认知追踪:框架、问题及启示
- 110 仇晓春 肖龙海 / 教师数字胜任力框架研究述评

编余札记

三 禾 风 / 期刊与期许