



ISSN 1007-2179

CN31-1724/G4

开放教育研究

EDUCATION RESEARCH

Open

2022第28卷6期

中文社会科学引文索引(CSSCI)来源期刊
AMI综合评价(A刊)权威期刊
世界学术影响力Q1期刊
中文核心期刊要目总览之教育类核心期刊
中国最具国际影响力学术期刊
中国科学评价研究中心(RCCSE)核心学术期刊



Contents

Meaning and Technology

- 04 Opportunities and Challenges for the Development of "Internet + Education" in the Era of Web3.0
ZHAI Xuesong, YI Longzhu, WANG Huijun, ZHANG Xin, QIAN Jiayu, DONG Yan & LI Yan
- 12 Promoting the Transformation of Open University to Platform-Oriented University
JIA Wei
- 20 Is automation all They Want?- Remedy the Collision of Teacher and Automation in Classroom Instruction
LE Huixiao & WANG Qiong
- 27 The Link between Learning Design and Learning Analytics: Current Situation, Challenges and Implementation Paths
CHEN Mingxuan, ZHOU Liang & ZHAO Jiyong
- 37 Patterns, Laws, and Principles of Teacher Professional Development in the "Internet +" Era: A Literature Review of Global Core Journals
FENG Xiaoying, HE Chun, SONG Jiaxin & SUN Hongtao
- 52 Knowledge Evolution in Online Collaborative Knowledge Building: Connotation, Essence and Model
JIANG Jiping, MAN Qifeng, HU Jinyan & ZHANG Yibing
- 60 The Research of Learning Analytics for Basic Framework and Key Issues: Key Points and Reflections based on Handbook of Learning Analytics Published in 2022
LI Haifeng & WANG Wei
- 72 Can Computational Thinking Enhance Educational Equity?—Interpretation and Enlightenment of Computational Thinking for an Inclusive World: A Resource for Educators to Learn and Lead
WU Jianxin & SONG Yu
- 81 Dynamical System Modeling and Evolution Mechanism of Integration of AI and Education
HU Yiling, ZHAO Zihong & GU Xiaoqing
- 91 Design Framework of Deep-Learning-Oriented Smart Class
YANG Chongyang & WU Fati
- 101 Analysis of Classroom Teaching Behavior Supported by Multimodal Data: Model Construction and Practical Framework
ZHANG Lele & GU Xiaoqing
- 111 On the Development of Adult Education Knowledge and its Core Issues
HE Siying & HE Guangquan

Quality and Quantity

目 录

开放视点

二 文 青/ 意义与技术

本刊专稿

04 翟雪松 易龙珠等/ Web3.0 时代“互联网+教育”的发展机遇与挑战

12 贾 炜/ 推进开放大学向平台型大学转型

20 乐惠骁 汪 琼/ 人机协作教学: 冲突、动机与改进

理论探究

27 陈明选 周 亮等/ 学习设计与学习分析的联结: 现状、挑战与实现路径

37 冯晓英 何 春等/ “互联网+”教师专业发展的实践模式、规律与原则

——基于国内外核心期刊的系统性文献综述

52 蒋纪平 满其峰等/ 在线协作知识建构的知识进化: 内涵、本质与模型

国际论坛

60 李海峰 王 炜/ 学习分析研究: 基本框架和核心问题

——2022 版《学习分析手册》的要点与思考

72 武建鑫 宋 雨/ 计算思维教育公平何以可能?

——《面向包容性世界的计算思维: 教育工作者学习和行动的指南》的解读与启示

技术支撑

81 胡艺龄 赵梓宏等/ AI 与教育融合的动力系统建模与演化机制

91 杨重阳 武法提/ 基于深度学习的智慧课堂设计框架

101 张乐乐 顾小清/ 多模态数据支持的课堂教学行为分析模型与实践框架

终身教育

111 何思颖 何光全/ 成人教育知识发展及其核心问题

编余札记

三 众 告/ 质量与量化