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本期要目

社区教育数字化学习资源评价模型研究

我国地方终身教育立法比较及对南京市终身教育立法的启示

职业院校“双师”的政策解读、内涵定位及对策

个性化教育视角下开放大学师资队伍建设路径思考

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