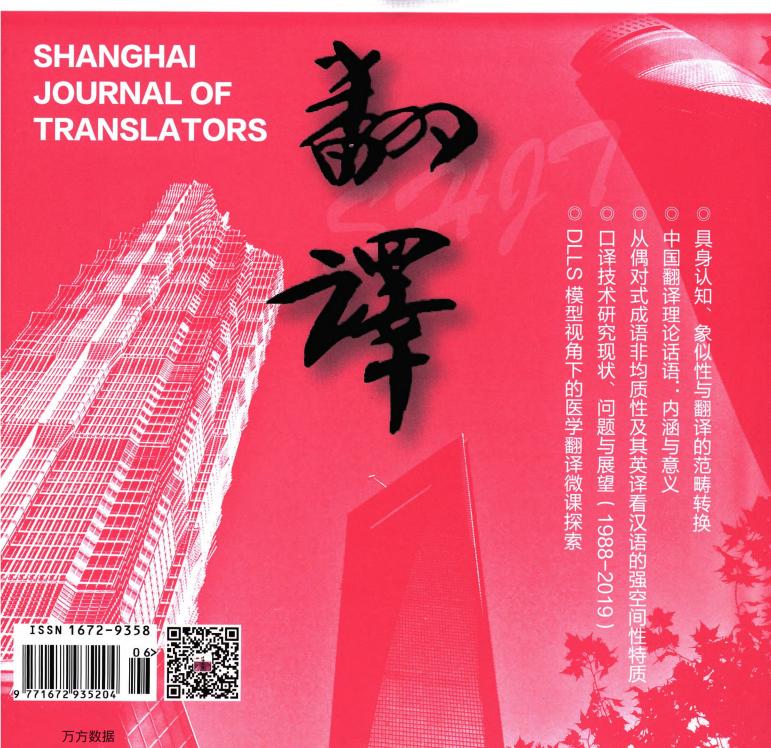
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foreign research literature on interpreting technology from 1988 to 2019. Based on the analyses of numbers, journals, authors and research themes, a comparison has been made in order to raise research awareness of the issue, concerning particularly the methods and topics of interpreting technology. This paper also discusses the future trend of subsequent researches.

[Key words] artificial intelligence; interpreting technology; computer-assisted interpreter training; remote interpreting; interpreting corpus

# Developing Digital Resources for Interpreting Teaching: Implications of European Experience

[Abstract] Digital resources for interpreting teaching (DRIT) are the basis for and major component of informatization of interpreting education, as they are demonstrated in enriching teaching content, adapting to new learning modes and facilitating personalized learning. Europe is arguably the most active region in developing DRIT and the paper therefore reviews the European practice in four aspects: resource types, creators, development principles and improvement mechanism. On the basis of that, it offers four suggestions for the development of DRIT in China based on the European experience: developing a multi-faceted framework for digital resources, adopting the principles of co-construction and sharing, seeking approaches to elaborate processing, and establishing systematic evaluation mechanism.

[Key words] Europe; digital resources; interpreting teaching; informatization

## Rewarding Trials of a Medical Micro-course of Translation from the Perspective of DLLS Model

[Abstract] In June 2018, the Ministry of Education promulgated the "English Proficiency Rating Scale in China". In terms of translation teaching, it dishes out the requirements of planning strategies, implementing strategies and assessing & remedying strategies. This paper selects the DLLS (Double-Cycle Learning Sequence) as the model of learning-design on the ground of the mesoscopic theories in translation. Based on the design of medical micro-courses on translation of my university, the learning process in a specific learning environment is divided into two transformation-cycle cognitive sequences combined with the requirements of relevant translation strategies. By doing so, this paper seeks to provide a paradigm for the study of medical micro-courses on translation by completing the procedure of information exchange of perception, attention, memory, understanding, and problem solving to feel the real thing of the micro-courses.

[ Key words ] DLLS model; translation strategy; translation micro-course; learning process

### The Translator Cultivation Mode of Siyi Guan in the Ming Dynasty and Its Revelations for MTI Education

[Abstract] As the first institution to cultivate translation specialists in the history of China, Siyi Guan has a profound influence on the development of ensuing translation agencies and translation policies. This paper first briefly introduces its background and development, and then focuses on its translator cultivation mode. Then some revelations of the mode for today's MTI education are presented in terms of student selection, program design, teaching activities and evaluation system. Specifically, the paper stresses that MTI education should pay great attention to selecting qualified students, orientating them to specific translation fields, improving program and curriculum design, and making use of external resources like industrial advisors and internship opportunities. Government departments and industry associations should play their roles in the effort.

[ Key words ] Siyi Guan; MTI education; cultivation of translation specialist; language service industry