

目次

数学教育概论

- 教师个体的研课模式:以“数学归纳法”一课为例.....徐伯华,涂荣豹(1)
学生教学信念系统研究综述.....金美月,代枫,郭艳敏,等(5)
新课程数学概念“螺旋式”上升编排的认知审视.....李耀光,何小亚(12)
数学娱乐的理论与实践.....王青建,李铁安(15)

调查与实验

- 公开课在数学教师专业发展中作用的个案研究.....张燕勤,于晓静(19)
新课标下高中数学教科书“小结”的调查研究.....陈捷,杨小玉(23)
学生数学观发展状况的调查研究.....周琰,谭顶良(27)
阻碍小学教师接受新课程的主要因素.....付天贵(31)
关于“数与代数”的调查研究.....桂德怀,徐斌艳(33)
大一学生对微积分基本概念的理解.....朱卫平(37)
中学数学课堂教学评价现状调查研究.....费玉伟,张景斌(41)
职前小学教师教学知识状况调查——以分数除法为例.....赵冬臣,马云鹏,李业平,等(44)
一年级新入学儿童20以内加减法基本口算能力调查报告.....徐斌,王梅(49)

学术争鸣

- 人为什么要学数学——数学意义的哲学思考.....胡典顺(54)
“整体把握小学数学课程”核心要素及其关系研究.....张丹(58)

比较数学教育

- 美国明尼苏达州数学学业标准的变化.....吴俊利,郇舒竹(63)
TIMSS测试的认知诊断评价标准下中美学生数学能力比较.....张伟平(66)
聚焦黎族数学文化.....王奋平,陈颖树(70)

数学教育改革

- “中学数学课标与教材解析”课程体系建设——基于北师大数学教师教育类精品课程建设的视角.....张定强,曹春艳(73)
基于工作过程的数学课程开发的几点思考.....高明,吕世虎(77)
初中生数感的培养策略.....李彦峰,曾建国,余宏仁(81)
论西部地方高师数学专业课教学的师范性与学术性.....赵兴杰(85)
大学数学课程体系和教学内容的改革与实践.....王友国(88)

会议纪要

- 中韩数学会联合国际会议数学教育分组会议纪要.....周玲,唐恒钧(92)
漫话数学课改现状与趋势——追寻中国特色的数学教育——首届中韩数学会联合国际会议暨中国数学会2010年学术年会数学教育座谈会侧记.....徐建星,罗燕,李水仙(94)
数学教育价值的重新审视——姜伯驹先生谈数学课程改革.....杨慧娟(96)
《数学教育学报》第十一届董事、编委(扩大)会议纪要.....周学智(98)
全国数学教育研究会2010年国际学术年会纪要.....曹一鸣(100)
“数学教育的社会—文化研究”专题国际学术研讨会会议纪要.....陈碧芬(101)

JOURNAL OF MATHEMATICS EDUCATION

Vol.19 No.4 Aug. 2010

CONTENTS

Lesson Study Model for Individual Teacher: Case of Mathematical Induction	XU Bo-hua, TU Rong-bao (1)
Review on Students' Mathematics Belief System	JIN Mei-yue, DAI Feng, GUO Yan-min, et al (5)
Cognitive Examination of the "Spiral" up Arrangements for the Mathematical Concepts in the New Basic Education Curriculum	LI Yao-guang, HE Xiao-ya (12)
Theory and Practice of Mathematical Entertainment	WANG Qing-jian, LI Tie-an (15)
Case Study on the Function of Demo Class in the Mathematics Teachers' Professional Development	ZHANG Yan-qin, YU Xiao-jing (19)
Investigation on the Summary in High School Mathematics Textbook of New Lesson Marks Teaching Material	CHEN Jie, YANG Xiao-yu (23)
Investigation on the Students' Conception of Mathematics Development Situation	ZHOU Yan, TAN Ding-liang (27)
Factors of the Prevention of Primary Mathematic Teachers' Acceptance of the New Course	FU Tian-gui (31)
Investigation Research about Number and Algebra	GUI De-huai, XU Bin-yan (33)
First-year Students' Understanding about Limits, Continuity and Derivatives	ZHU Wei-ping (37)
Research and Investigation on the Current Evaluation of Mathematics Class at Secondary Level	FEI Yu-wei, ZHANG Jing-bin (41)
Prospective Elementary Mathematics Teachers' Knowledge in Mathematics and Pedagogy for Teaching: with a Focus on Fraction Division	ZHAO Dong-chen, MA Yun-peng, LI Ye-ping, et al (44)
Investigation Report of the Oral Arithmetic Ability blow 20 of the New Students of Grade 1	XU Bin, WANG Mei (49)
Why Should Man Learn Mathematics——The Philosophical Thinking of Mathematic Meaning	HU Dian-shun (54)
Research on the Core Factors and Their Relationship of Grasping overall Primary Mathematics Curriculum	ZHANG Dan (58)
Changes of Minnesota Academic Standards in Mathematics	WU Jun-li, GAO Shu-zhu (63)
Difference between Chinese and American Students on Mathematics Capability under the Evaluate Criterion of Recognition Diagnosis in TIMSS	ZHANG Wei-ping (66)
Focus on Math Cultural of Li Nationality	WANG Fen-ping, CHEN Ying-shu (70)
Construction of Curriculum System on Middle School Mathematics Curriculum Standard and Textbook Analysis	ZHANG Ding-qiang, CAO Chun-yan (73)
Based on the Work of the Mathematics Curriculum Development Process Some Thoughts	GAO Ming, LV Shi-hu (77)
Strategies of Number Sense Training of Middle School Students	LI Yan-feng, ZENG Jian-guo, YU Hong-ren (81)
Taking about the Educational Nature and Academic Nature of Teaching Method for Mathematic Major in Local Normal University in Western Regions	ZHAO Xing-jie (85)
Reform and Practice on the Course System and Teaching Contents of College Mathematics	WANG You-guo (88)
Summary 1	ZHOU Ling, TANG Heng-jun (92)
Summary 2	XU Jian-xing, LUO Yan, LI Shui-xian (94)
Summary 3	YANG Hui-juan (96)
Summary 4	ZHOU Xue-zhi (98)
Summary 5	CAO Yi-ming (100)
Summary 6	CHEN Bi-fen (101)