

ISSN 1009-7228

CN 12-1315/G

天津师范大学学报
（基础教育版）

天津师范大学

学 报

—— TIANJIN SHIFAN DAXUE XUEBAO ——

基础教育版



2019 / 3



天津师范大学学报
(基础教育版)

第20卷第3期
(总第77期)

2019年7月25日出版

主 编 梁福成
常务副主编 陈 浮
副 主 编 况 琳
编辑部主任

目 录

课程研究

- 课程设计:相关概念的辨析与厘定 和学新 庞丽娟 岳 辉(1)

教材研究

- 部编本语文教材单元学习活动的特点及教学建议
——以七年级上册第一单元阅读部分为例 郑桂华(6)
大单元设计下以“现代化”视角通观世界近现代史
..... 段明艳 方美玲 孙 娅(14)

高中历史学科核心素养水平解读(二)

栏目主持人 何成刚

- 高中历史时空观念素养水平1—4解读与教学建议
..... 执笔人:庞 玲(20)
高中历史解释素养水平1—4解读与教学建议
..... 执笔人:霍建山 何成刚(26)

地理教育研究

- 关注基于人地协调观的高中地理新课标内容要求的更新
..... 彭俊芳 李冰洁 袁书琪(32)
大概念视角下的地理学习单元重构教学 程 菊(37)
地理教学视角下中学生海洋意识教育述评
..... 詹秀娣 陈红伟(42)

核心素养培育研究

- 基于高中思想政治学科核心素养培育的教学转变 李晓东(45)
核心素养视域下的中学英语文化教学研究 刘文媛(51)
物理教材图像表征的比较研究
——以中美教材中“光学”部分为例
..... 杨孝波 张 静 姚建欣(55)
合作问题解决(CPS)中“合作”价值的缺失与重构
..... 马晓丹 王艳芝(60)
培育学生核心素养视角下的生物课堂评价探索
..... 高 宏 潘宝平(64)
开发合成生物学课程资源 深化核心素养培育
..... 杨 希 王 健(68)
中学生环境行为量表的修订与检验
..... 孙裕钰 卢晓旭 潘 艳(72)
新高考改革急需建立指导教师制度
——来自美国指导教师制度的启示
..... 张鑫玉 郭志明(77)

学前教育

- 韩国学前教育一体化进程与发展方向及启示 李晓华(83)

JOURNAL OF TIANJIN NORMAL UNIVERSITY

(Elementary Education Edition) No.3, 2019

CONTENTS

Curriculum Design: Discrimination and Determination of Related Concepts	..... HE Xuexin, PANG Lijuan, YUE Hui(1)
The Characteristics and Instructional Suggestions of Unit Learning Activities of the Chinese Textbook Enacted by MOE —— <i>A Case Study of the Reading Module of the First Unit in the Seventh Grade</i>	..... ZHENG Guihua(6)
On the Modern History of the World from the Perspective of "Modernization"under the Design of Large Unit	..... DUAN Mingyan, FANG Meiling, SUN Yan(14)
Analysis of Level 1–4 Competency Based on the Concept of Time and Space and Relevant Teaching Advice in High School History	..... PANG Ling(20)
Analysis of Level 1–4 Competency of Historical Interpretation and Relevant Teaching Advice	..... HUO Jianshan, HE Chenggang(26)
Focus on the Update of the Content Requirements of the New Geography Curriculum Standards for Senior High School Based on the Concept of Human–land Coordination	..... PENG Junfang, LI Bingjie, YUAN Shuqi(32)
Reconstructing Teaching of Geography Learning Unit from the Perspective of Big Concept	..... CHENG Ju(37)
Review of “Ocean Awareness” Education among Middle School Students from the Perspective of Geography Teaching	..... ZHAN Xiudi, CHEN Hongwei(42)
Teaching Transformation Based on Cultivation of Core Competency of Ideological and Political Subject in Senior High School	..... LI Xiaodong(45)
Research on Chinese Cultural English Teaching from the Perspective of Key Competency	..... LIU Wenyuan(51)
A Comparative Study of Graphic Representation in Textbooks —— <i>Taking the "Optics" part of Chinese and American Middle School Textbooks as an Example</i>	..... YANG Xiaobo, ZHANG Jing, YAO Jianxin(55)
The Deviation and Reconstruction of Cooperation Values in Collaborative Problem Solving	..... MA Xiaodan, WANG Yanzhi(60)
An Exploration of Biology Classroom Evaluation from the Perspective of Cultivating Students’ Core Competency	..... GAO Hong, PAN Baoping(64)
Developing Synthetic Biology Curriculum Resources to Strengthen the Key Competency of Students	..... YANG Xi, WANG Jian(68)
Revision and Test of Middle School Students’ Environmental Behavior Scale	..... SUN Yuyu, LU Xiaoxu, PAN Yan(72)
The Need of Establishing School Counselor System in the New College Entrance Examination Reform —— <i>Inspiration from the American School Counselor System</i>	..... ZHANG Xinyu, GUO Zhiming(77)
An Integration of Preschool Education in South Korea: Progress, Future Direction and Enlightenment	..... LI Xiaohua(83)