

ISSN 1009-7228

CN 12-1315/G4

# 天津师范大学

## 学报

TIANJIN SHIFAN DAXUE XUEBAO

### 基础教育版

ISSN 1009-7228



9 771009 722217

2021 / 1

天津师范大学学报  
(基础教育版)

二〇二一年第一期

# 目 录



天津师范大学学报  
(基础教育版)

第22卷第1期  
(总第83期)

2021年1月25日出版

主 编 梁福成  
常务副主编 陈 浮  
副 主 编 况 琳  
编辑部主任 岳俊冰

## 劳动教育研究

新时代“劳动”的多维审视…………… 魏进平 马丹丹(1)

## 教育与管理研究

数字化时代与教育变革:研究背景、进展与局限  
…………… 邹红军 皮特·麦克莱伦(7)

个体因素、学校环境与高中教师学校归属感  
——基于6 106名教师调查数据分析…………… 汪雅霜 徐 欢(13)

## 核心素养培育研究

新中国高中语文课程目标的历史演进与政策逻辑  
…………… 范晓东 尹 昕(19)

小学语文阅读教学中文本解读的指向分析  
——以《好的故事》的教学设计为例…………… 吴亮奎(24)

深入理解和把握数学“新课标”中的学业质量  
…………… 张定强 梁会芳 杨 怡(28)

美国MSA教学模式发展与探索  
——国际数学教育专家安淑华教授访谈录…………… 王志玲(33)

核心素养视角下高中化学必修教材栏目的使用策略  
…………… 周业虹(38)

基于认知目标分类学的科学教学问题研究…………… 林兆星(43)

理解·批判·创新:高中英语思维型阅读的新审视…………… 张宏祥(48)

## 项目式学习设计

大概念统整下的学科项目式学习设计  
…………… 贺 慧 陈 倩(51)

基于大概念的项目式教学设计  
——以“戏剧节项目式学习”为例…………… 孙阳菊(55)

## 历史教育研究

“高频词”史料的历史属性及其教学意蕴  
——从近年高考典型“高频词”史料试题说起  
…………… 陈光裕 范英军(60)

从意义学习谈历史深度教学的实施…………… 陈志刚(66)

## 地理教育研究

地理高考与课程同向改革对地理教学的启示  
——兼论高师地理教学管理的改进  
…………… 彭俊芳 李 文 陈俊英 袁书琪 林明水(71)

我国百年初中地理课程文件对地理实践力素养的关注及启示研究  
…………… 艾志华 王 畅 徐焰华 魏健壮(78)

## 生物教育研究

以科学读写践行深度学习的生物学教学研究  
…………… 董 清 丁奕然(83)

以跨学科知识渗透深化生物学教学育人价值…………… 左开俊(88)

论指向学科核心素养的高中生物学“研学课堂”建构…………… 张雪群(93)

# JOURNAL OF TIANJIN NORMAL UNIVERSITY

( Elementary Education Edition ) No.1 , 2021

---

## CONTENTS

- A Multidimensional Survey of “Labor” in the New Era ..... WEI Jinping, MA Dandan ( 1 )
- Digital Age and Educational Reform: Research Background, Progress and Limitations  
..... ZOU Hongjun, Peter McLaren ( 7 )
- What Factors Influence the Sense of Belonging Among Chinese High School Teachers  
——*Analysis Based on Survey Data of 6 106 Teachers* ..... WANG Yashuang, XU Huan (13)
- Historical Evolution and Policy Logic of Chinese Curriculum Objective in New China  
..... FAN Xiaodong, YIN Xin (19)
- On the Direction of Text Interpretation in Chinese Reading Teaching  
——*Taking the Teaching Design of Good Story as an Example* ..... WU Liangkui (24)
- How to Understand and Grasp the “Academic Quality” in Mathematics Curriculum Standard (2017 Edition)  
..... ZHANG Dingqiang, Liang Huifang, Yang Yi (28)
- The Development and Exploration of MSA Model in the United States  
——*An Interview with Professor Shuhua An* ..... WANG Zhiling (33)
- The Use Strategy of Textbook Column from the Perspective of Core Literacy ..... ZHOU Yehong (38)
- A Study About Questions in Science Teaching Based on the Taxonomy of Cognitive Objectives  
..... LIN Zhaoxing (43)
- Understanding, Criticism and Innovation: a New Survey of Thinking Reading in Senior High School  
..... ZHANG Hongxiang (48)
- Subject Project Learning Design Based on the Integration of Big Ideas ..... HE Hui, CHEN Qian (51)
- Project-based Learning Design Based on Big Idea  
——*A Case Study of “Project-based Learning of Drama Festival”* ..... SUN Yangju (55)
- The Historical Attribute of “HIGH-FREQUENCY WORDS” Historical Materials and Its Teaching Implication  
——*On the Typical “High Frequency Words” in the College Entrance Examination in Recent Years*  
..... CHEN Guangyu, FAN yingjun (60)
- On the Implementation of History Deep Teaching from Meaningful Learning ..... CHEN Zhigang (66)
- The Enlightenment of Geography College Entrance Examination and Curriculum Reform to Geography Teaching  
——*A Discussion About the Improvement of Geography Teaching Management in Normal Universities*  
..... PENG Junfang, LI Wen, CHEN Junying, YUAN Shuqi, LIN Mingshui (71)
- A Study on the Concerns and Insights of China’s Century-old Junior High School Geography Curriculum Document on Geographical Practice Power Competency ..... AI Zhihua, WANG Chang, XU Yanhua, WEI Jianzhuang (78)
- Biology Teaching Research on Practicing Deep-learning with Scientific Reading and Writing  
..... DONG Qing, DING Yiran (83)
- The Interdisciplinary Knowledge Penetration Deepens the Biology Teaching Educational Value ..... ZUO kaijun (88)
- On Biology of Senior High School Aiming at the Core Literacy of Subject the Construction of “Research Classroom”  
..... ZHANG Xuequn (93)