

ISSN 1009-7228

CN 12-1315/G4

天津师范大学

学报

TIANJIN SHIFAN DAXUE XUEBAO

基础教育版

ISSN 1009-7228



9 771009 722217

2021 / 2

天津师范大学学报

(基础教育版)

二〇二一年第二期

目 录



天津师范大学学报
(基础教育版)

第 22 卷第 2 期
(总第 84 期)

2021 年 4 月 25 日出版

主 编: 梁福成
常务副主编: 陈 浮
副 主 编: 况 琳
编辑部主任: 岳俊冰

庆祝中国共产党成立 100 周年专栏

- 党史教育:思想政治课的重要使命 张 聪(1)
论语文统编教材中的革命题材选文及其教学 刘 飞(6)
普通高中历史课程标准视野下唯物史观的教学分析 ··· 李付堂 夏辉辉(11)

劳动教育研究

- 劳动素养的内涵、结构体系及培养路径 纪德奎 陈璐瑶(16)

教育教学改革探讨

- 新时代课程与教学研究的主要议题 张家军(21)
新高考等级赋分制在教学管理中的应用研究 韩 冰(27)

核心素养培育研究

- 审美素养指向下的中学古诗词教学研究
——以杜牧《泊秦淮》为例 程 岭 张永青(31)
高中英语课堂教师具体表扬行为的观察与分析 牟金江 严玲均(35)
小学生英语词汇学习策略与学习动机的相关性研究 ··· 孙思佳 孟海蓉(40)
基于核心素养养成教育的“复数”教学再设计 张筱玮 刘印哲(45)
高中生数学关键能力:价值、特质与操作性定义 朱立明(49)
核心素养视域下小学课堂数学活动的思考与实践 任占杰(55)
基于化学史教学发展初中生化学学科核心素养
——以“水的组成”为例 康永军 王荣华 刘媛娜(62)

历史教育研究

- 中学历史教育研究 2020 年度报告
——基于 2020 年《复印报刊资料·中学历史、地理教与学》转载历史教育论文的分析
..... 徐赐成 沈琰琰 盛 刚(66)
七年级学生历史思维的现状、问题与优化路径 薛伟强 梁建林(72)

地理教育研究

- 高中地理教师使用教科书中单元活动的现状调查 付瑞莹 张家辉(77)
“中学地理信息技术实践”校本课程开发与实施 高翠微 谷 丰(81)

比较与借鉴

- 加拿大安大略省小学社会科课程标准特点及启示 王 铭 吕立杰(87)

生物教育研究

- 基于生物学学科核心素养的 HPS 材料分析
——以选择性必修模块为例 赵婷婷(92)

JOURNAL OF TIANJIN NORMAL UNIVERSITY

(Elementary Education Edition) No.2, 2021

CONTENTS

Education about History of the Communist Party of China: An Important Mission of Ideological and Political Courses	ZHANG Cong(1)
Selection of Revolutionary Theme Materials and Its Teaching in Unified Chinese Language Textbooks	Liu Fei(6)
Pedagogical Analysis of Historical Materialism from a Perspective of the History Curriculum Standard for Senior High School	Li Futang, Xia Huihui(11)
The Connotations, Structure System and Training Path of Labor Competence	JI Dekui, CHEN Luyao(16)
Era Mission of Curriculum and Instructional Research	ZHANG Jiajun(21)
The Application of Grading System of Tianjin New College Entrance Examination in School Teaching Management	HAN Bing(27)
Research on the Teaching of Ancient Poetry in Middle School Under the Direction of Aesthetic Quality —— <i>Take Du Mu's "Berthing Qinhuai" for Example</i>	Cheng Ling, Zhang Yongqing(31)
Observation and Analysis on the Act of Specific Praise Employed by Senior High School Teachers in English Class	MU Jinjiang, YAN Lingjun(35)
A Study on the Correlation Between Pupils' English Vocabulary Learning Strategies and Their Motivation	SUN Sijia, MENG Hairong(40)
Redesign of "Complex Number" Teaching Based on Core Literacy Guidance	ZHANG Xiaowei, LIU Yinzhe(45)
Key Abilities in High School Mathematics: Values, Traits, and Operational Definitions	ZHU Liming(49)
Thinking and Practice of Primary School Classroom Mathematics Activities from the Perspective of Core Literacy	REN Zhanjie(55)
Based on the Teaching of Chemical History to Develop Junior Middle School Students' Core Quality of Chemistry —— <i>Take the Composition of Water as an Example</i>	KANG Yongjun, WANG Ronghua, LIU Yuanna(62)
2020 Annual Report on the Research of Middle School History Education —— <i>Based on the Analysis of the 2020 History Education Thesis of Middle School History, Geography Teaching and Learning</i>	XU Cicheng, SHEN Yanyan, SHENG Gang(66)
The Status Quo, Problems and Optimizing Paths of Seventh Grade Students' Historical Thinking	XUE Weiqiang, LIANG Jianlin(72)
Investigation on the Present Situation of High School Geography Teachers' Use of Unit Activities in Textbooks	FU Ruiying, ZHANG Jiahui(77)
A Research on Development and Implementation of Practical Course of Geographic Information Technology in High School —— <i>Illustrated by Unmanned Aerial Vehicle Remote Sensing and Geography Information System</i>	GAO Cuiwei, GU Feng(81)
Characteristics and Enlightenments of Ontario Social Science Curriculum Standards	WANG Ming, LV Lijie(87)
Analysis of HPS Materials Based on Key Competencies of Biology —— <i>Taking Selective Compulsory Modules for Examples</i>	ZHAO Tingting(92)