

目 录

语 言 研 究		
英语句法结构"主观性语法成分+实义性成分"的历史来源考察 刘晓林 英语情态动词 may 的情境植入功能研究	牛保 [×] 刘宇纟 ,张俊 ^加	と(12) エ(23) を(31)
基于语料库的英汉状态变化动词语义 - 句法界面比较研究	杨玛	♦ (52)
翻译研究		
严复"信达雅"与"非正法"翻译的社会历史统一性解读《易经》在西方翻译与诠释的流派 翻译伦理视角下我国陆港台三地进口药品商品名翻译比较研究 卢晶晶,	杨平	(78)
会议综述与发言稿		
外语教学改革目标与课程标准制定——2016"中国外语教学改革高层论坛"综述 … 新时期特色翻译教育的探索:理论、模式与问题——记第二届《外国语》翻译研究		(95)
高层论坛暨全国"特色翻译教育探索"学术研讨会	马会娟	育 (104)
——以上海外国语大学英语学院翻译专业教学改革为例 ······本科阶段的特色口译教育——以浙江外国语学院口译实验班为例 ······		
其 他		
第 10 届全国认知语言学研讨会征文通知上海市英语教育教学研究基地招聘启事		()

投稿网址:jfl.shisu.edu.cn

本期责任编辑:郑敏宇

期刊基本参数: CN31-1038/H*1978*b*16*112*zh+en*P*\{13.50*4000*16*2017-5

JOURNAL OF FOREIGN LANGUAGES

Volume 40, Number 3, May 2017 (General Serial No. 229)

Contents

An Exploration of the Studies of the Historical Origins of the English Syntactic Sequence
"Subjectively Grammatical+Semantic Elements" LIU Xiaolin, WANG Wenbin (2)
A Study of the Grounding Function of Modal Verb May in English NIU Baoyi (12)
What Is Unusual about the Miraculous Metaphors? — A Deliberation
on Bidirectional Metaphors LIU Yuhong (23)
An Inquiry into the Chinese-English Zeugma Motivations within the Scope
of Experientialist-Cultural Dual Dimensions
Is Subject-First Preference Equal to Actor-First Preference or Topic-First Preference?
Neurophysiological Evidence from Simple Sentence Processing in Chinese
WANG Luming (43)
A Corpus-Based Study of Semantic-Syntactic Inferfaces of Chinese and English Change-
of-State Verbs
The Influence of Second Language Proficiency and Second Language Working Memory
on Late Chinese-English Learners' Syntactic Processing: The Evidence from
Subject-Verb Agreement
Socio-historical Interpretation of Yan Fu's Three-Character Translation Principle
and His "Abnormal Translation" Strategy
The Translation and Interpretation Schools of the Yijing in the West YANG Ping (78)
An Ethical Approach to the Translation of Pharmaceutical Brand Names
in Chinese Mainland, Hongkong and Taiwan LU Jingjing, NI Chuanbin (86)
A Report of "The JFL 2016 Forum on the Foreign Language Teaching Reform in China"
Featured Translation Education in China: Review on the Second Symposium by Journal
of Foreign Languages on Translation Studies
On the Development of Translation Education and Translation Study in China:
A Case Study of BFSU
A New Exploration into Professional Degree Program in Comprehensive Universities:
A Case Study of MTI
Liberal Education and BTI Development: A Case Study of SISU XIAO Weiqing (108)
Interpreting Education at the BTI Level – Introducing the Interpreting Program
at Zhejiang International Studies University CHEN Kefang (110)

Journal of Foreign Languages (ISSN 1004-5139), a bimonthly hosted by Shanghai International Studies University, and published by Shanghai Foreign Language Education Press (Shanghai, China), is concerned with all branches of theoretical linguistics, including syntax, morphology, phonetics/phonology, semantics, pragmatics, and historical, sociological, cognitive (computational and psychological) aspects of language, and linguistic theory. The journal also publishes articles on theories of translation, and provides an excellent survey of recent publications in the field with review articles on major works marking important theoretical advances. Contributions that establish robust empirical generalizations that permit precise discussion are most welcome. The empirical range of the work may either involve cross-linguistic comparison of two or more different languages or elucidate issues in theoretical linguistics through the exemplary analysis of one language.

All manuscripts are subject to anonymous peer review. Authors should submit an electronic copy (MS-Word) of their double-spaced manuscripts, clearly written and in sufficient detail to allow the referees to assess the merits of the work. Electronic submissions should be made via the Submission Program at http://jfl.shisu.edu.cn. General correspondences may be directed to Journal of Foreign Languages, 550, Dalian Road (W), 200083, Shanghai, China. Telephone: 021–35373317, Email: waiguoyu1978@shisu.edu.cn. Well received papers will be processed within three months.

Domestic subscriptions can be ordered from local post offices and overseas subscriptions from China International Book Trading Corporation (P.O.Box 399, Beijing, China).

上海市英语教育教学研究基地招聘启事

招聘单位介绍

上海市英语教育教学研究基地为上海市"立德树人"人文社科重点研究基地,于2016年7月获上海市 教委批准设立于上海外国语大学。其主要职责为:

- 1)咨询服务:承担上海市基础教育课程标准编制工作,参与教材编写、审查等工作,为市教委决策提供 咨询服务:
- 2)资源库建设: 收集国内外外语学科课程标准、教材、教学、评价等方面的资料, 建设学科研究数据库和 专业化的信息网络等;
- 3)科学研究:针对学科前沿和重大理论与实践问题,组织重大科研项目、产出创新性的成果,促进基础 研究和应用研究协调发展:
 - 4)教师培训:开发教师培训课程,组织或参与上海市教师培训。

招聘岗位

上海市英语教育教学研究基地专职研究人员(上海外国语大学事业编制)

招聘条件

- 1)具有英语教学法方向博士学位,正高职称不超过50周岁,副高职称不超过45周岁,中级职称不超过 35 周岁,身体健康;
- 2)具有一定的外语教学理论和实践研究成果: 热爱基础教育理论研究. 愿意参与基础阶段外语教育教 改实践;
 - 3)具备较好的科研工作和学术活动协调能力。

招聘时间

2017年8月31日报名截止: 笔试、面试具体安排电话通知。

招聘程序

- 1)符合条件的应聘人员请将个人简历发至 hr@shisu.edu.cn 和 screle@shisu.edu.cn. 邮件主题为"姓名+ 英语基地应聘"。
- 2)由上海外国语大学人事处和上海市英语教育教学研究基地负责筛选,并安排符合条件的应聘人员笔 试和面试,择优录用。

外国语(上海外国语大学学报) 国内外公开发行 1978年创刊 2017年第3期(总第229期)

主管单位: 教育部 主办单位: 上海外国语大学 主 编: 束定芳 出版日期: 2017年5月20日

编辑单位:上海外国语大学学报编辑部 上海市大连西路 550 号 邮政编码:200083

出版单位:上海外语教育出版社有限公司 上海市大连西路 558 号 邮政编码:200083 印刷单位:上海纯德印务有限公司

发行单位:上海市邮政报刊发行局

广告经营许可证:沪工商广字 09006

国内定价:13.50元

ISSN 1004-5139 国内代号: 4-252 CN 31-1038 / H 国外代号: BM 514

万方数据