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- 2017 年诺贝尔物理学奖和引力波
- 基于物理课程标准的教学目标设计与案例分析
- 以“学”为中心的物理实验教学策略
- 初中物理核心素养与关键能力的研究及测评实践
- 重视概念建立 发展核心素养
—— “匀速圆周运动快慢的描述” 教学设计
- 殊途同归求极值，数理双璧相媲美

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