# PHYSICS TEACHING

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# 物级数攀

● 中国科学技术协会主管 ● 中国物理学会主办● 中国科协优秀期刊 ● 中等教育类核心期刊

- 面向核心素养的科学课程建构与教学建议
- 基于 STEAM 理念的高中物理教学研究
  - ——以"实验设计:测量小车速度与时间变化关系"教学为例
- 浅谈中学物理中的估测类问题
  - ——以人教版初中物理教材中问题为例
- ■高中生物理知识结构化学习的调查与建议
- 对涡流现象中几个问题的浅析
- 劃汐现象的定性半定量解释

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