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■ 物理核心素养的试题命制与评价策略研究
——以科学态度与责任评价为例

■ 创设情境落实核心素养的概念课教学初探
——以“电动势”的教学设计为例

■ 向心力实验设计

■ 双 PBL:STEM 理念下

初中科学课堂转型升级的学教范式与策略

■ 新高考评价体系下物理等级考的试卷特征

■ STEM 视角下美国高中物理教学评析
——以“纸板船比赛”项目为例

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目 录

●教学论坛●

- 物理核心素养的试题命制与评价策略研究——以科学态度与责任评价为例 蒋炜波 赵 坚(2)
- 大学物理和中学物理教学内容的衔接研究——以“惠斯登电桥”教学设计为例 李富恩 王晓梅 何彦雨(7)
- 借力图象思维 提升核心素养 周为仲(11)
- 概念图在学科核心素养与学业质量评价中的应用探索——以2019年高考全国理综I卷第25题为例 ... 陈 海(15)
- 创设情境落实核心素养的概念课教学初探——以“电动势”的教学设计为例 张海军(18)
- 基于科学论证的五个进阶水平谈科学思维的培养策略 惠旭光(22)

●物理实验室●

- 静电实验的创新与拓展 陈燕琴(27)
- 剪纸法得到的是 $v-t$ 图象吗 杨晓宇(29)
- 向心力实验设计 程军涛(31)

●初中园地●

- 双PBL:STEM理念下初中科学课堂转型升级的学教范式与策略 邓敬东 胡君美(34)
- 对初中物理实验仪器使用的冷思考 洪维贞 张贵林(39)

●教研员论坛●

- 把握内容要求 落实核心素养——以“自由落体运动”教学设计为例 陈信余(42)

●命题与解题●

- 利用惯性力解答相对加速运动问题 郑 金(45)
- 对一道典型轻绳牵连体例题的深入分析 邹兆贵(49)
- 化一般为特殊,巧解弹性正碰问题 项其杰(52)
- 一元二次方程在运动学习题中的深入剖析 孙 迪 刘效勇(54)
- 莫管方法“老”,只看“巧”不“巧”——论抛体运动问题中正交分解法的应用 沈 卫(56)
- 传送带问题的归类例析 朱 焱 孙 雯(59)

●高考与竞赛●

- 巧用图象教学 培养关键能力——对一道高考题改编的感悟 刘长灿(64)
- 新高考评价体系下物理等级考的试卷特征 何 松 鲍明丽(65)
- 高考中电磁学试题的知识点分布统计分析——以2014—2019年高考全国II卷为例 冯立峰 姚秀伟 闫 梅 赵振宇(71)

●国外教学●

- STEM视角下美国高中物理教学评析——以“纸板船比赛”项目为例 于一真 Tseveldorj Oyuntugs Bruce Palmquist(74)

●生活与物理●

- 速度与位移成正比的运动能实现吗 林辉庆(79)

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Teaching Forum

- Study on the test questions and their evaluation strategies of physics core accomplishment, taking the evaluation of scientific attitude and responsibility as an example Jiang Weibo, Zhao Jian(2)
- A study on the connection between college physics and senior physics teaching, taking a case study of "Wheatstone bridge" as an example Li Fuen, Wang Xiaomei, He Yanyu(7)
- Using image thinking to improve the core quality Zhou Weizhong(11)
- The application of concept map in the evaluation of discipline core accomplishment and academic quality Chen Hai(15)
- A study on the concept teaching design of setting up situation to implement core accomplishment Zhang Haijun(18)
- On the cultivation strategy of scientific thinking based on five advanced levels of scientific argumentation Hui Xuguang(22)

Physics Laboratory

- Innovation and expansion of electrostatic experiments Chen Yanqin(27)
- Does the result in a v-t image by use of paper cut method Yang Xiaoyu(29)
- Design of centripetal force experiments Cheng Juntao(31)

Junior Physics

- Learning and teaching paradigm and strategy of science classroom teaching transformation and upgrading in junior physics based on the STEM Deng Jingdong, Hu Junmei(33)
- Thinking on the use of experiment instruments in junior physics Hong Weizheng, Zhang Guilin(39)

Education Inspectors Forum

- Grasp the content to implement the core literacy, taking the teaching of free fall movement as an example Chen Xinyu(42)

Questions Assigned and Solved

- Solve the problems of relative accelerated motion using inertial force ... Zheng Jin(45)
- An in-depth analysis of a typical problem in light rope involving systems Zou Zhaogui(49)
- Clever solutions to the elastic forward collision problems Xiang Qijie(52)
- Analysis of quadratic equation with one variable in kinematics ... Sun Di, Liu Xiaoyong(54)
- The application of orthogonal decomposition in projectile motion problems Shen Wei(56)
- Classification of conveyor belt problems Zhu Yan, Sun Wen(59)

High-Exams and Competition

- Cultivating key ability with image teaching Liu Changcan(64)
- The characteristics of physics examination papers under the new evaluation system He Song, Bao Mingli(66)
- Analysis of the distribution of knowledge points of electromagnetism questions in high-exams Feng Lifeng, Yao Xiuwei, Yan Mei, Zhao Zhenyu(71)

Teaching Abroad

- An analysis of American physics teaching based on the STEM, taking the "cardboard boat race" project as an example Yu Yizhen, Tseveldorj Oyuntugs, Bruce Palmquist(74)

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