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- 以“宏观与微观”为例谈科学思维的学习进阶
- 基于“实验释疑”的高中物理教学初探
——以电学中的两个释疑实验为例
- 以“问题解决模式”培养学生的物理核心素养
——谈“天平的构造”法教学设计
- 物理核心素养的考查也能平易近人
——利用学生熟悉情境考查核心素养的命题策略
- 中学物理竞赛对学生核心素养的培育价值
- 磁悬浮与恩绍定理



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