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- 2021 年诺贝尔物理学奖解读：复杂物理视角
- 大概念统摄下的高中物理单元教学设计与实践  
——以“牛顿运动定律”教学为例
- 物理实践应用能力的评价设计  
——以 2021 年无锡市物理中考第 27 题为例
- “磁感应强度”教学的方法失当及改进
- 美国近三十年高中物理教科书的习题设计及启示



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