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# 物理教学

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- 试论“科学探究”素养的实质与教学实现  
——问题解决的视角
- 高中物理教学中的思政教育探索之旅  
——以“重核裂变 链式反应”教学设计为例
- 光的逆反射及其教学探讨
- 基于概念模型建构的初中光学主题复习
- 质疑创新试题的特点及对教学的启示
- 科学探究视角下的物理学史教育功能分析



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编辑部地址：上海市中山北路 3663 号  
(华东师范大学物理与  
电子科学学院内)

邮政编码：200062  
电话(传真电话)：(021)62232813  
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Cheng Ya

**Office:**

3663 N. Zhongshan Road  
Shanghai 200062  
(East China Normal University)

**Telephone:**

86 - 21 - 62232813

**Fax:** 86 - 21 - 62232813

Email: wljx@phy.ecnu.edu.cn

http://wljx.ecnu.edu.cn

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