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# 物理教学

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- 现代物理学成就与物理课程改革  
——从 21 世纪诺贝尔物理学奖成果谈起
- 学生科学探究素养评价细则及样例
- 习题教学四部曲 让方法“带得走”  
——以“间接法测电阻”教学为例
- 对有关“切点”速度问题解法的探究
- 中日高中物理教材“向心力”公式推导的比较研究



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