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- 赵凯华：畅谈物理教育
- 《义务教育物理课程标准（2022年版）》的变化分析和教学启示
- “电池电动势和内阻的测量”系统误差分析方法评析与创新
- 基于科学本质素养培养的教学设计
- 基于科学思维培育的物理家庭实验研究

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