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- 基于 SOLO 分类理论的科学推理能力层次框架的构建
- “造”实验仪器“促”创新能力——以“向心力演示仪”为例
- 素养立意 学生视角 活动设计——“万有引力与宇宙航行”创新教学设计
- 反直觉物理问题的特征及解题困难成因探析
- 基于烟花情境的“抛体运动”单元复习课教学设计

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