

PHYSICS TEACHING

ISSN 1002-0748 CN 31-1033 / G4

邮发代号: 4-284

# 物理教学

WU LI JIAO XUE



QK2254197

第45卷 第2期

2023.2



<http://wljx.ecnu.edu.cn>

● 中国科学技术协会主管 ● 中国物理学会主办 ● 全国中文核心期刊

- 基于 SOLO 分类理论的科学推理能力层次框架的构建
- “造”实验仪器“促”创新能力——以“向心力演示仪”为例
- 素养立意 学生视角 活动设计——“万有引力与宇宙航行”创新教学设计
- 反直觉物理问题的特征及解题困难成因探析
- 基于烟花情境的“抛体运动”单元复习课教学设计

ISSN 1002-0748



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E-mail:wljx@phy.ecnu.edu.cn

网址:http://wljx.ecnu.edu.cn

排版:南京前锦排版服务有限公司

印刷:江苏省宜兴市德胜印刷有限公司

国内邮发代号:4-284

国内总发行:上海市报刊发行局

国外总发行:中国国际图书贸易集团

有限公司(100048 中国北京  
399 信箱)

国外发行代号:M 356

发行方式:公开发行

订购处:全国各地邮局

国际标准连续出版物号:

ISSN 1002-0748

国内统一连续出版物号:

CN 31-1033/G4

出版日期:2023 年 2 月 18 日

国内定价:16.00 元



ISSN 1002-0748

## Physics Teaching

# 2

## 2023

Monthly

(Founded in 1978)

Vol. 45, No. 2

(Cumulative 501)

### Sponsor:

Chinese Physical Society

### Editor:

Editorial Board of

Physics Teaching,

Chinese Physical Society

### Chief Editor:

Cheng Ya

### Office:

3663 N. Zhongshan Road

Shanghai 200062 P. R. China

(East China Normal University)

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86-21-62232813

Fax: 86-21-62232813

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http://wljx.ecnu.edu.cn

### Distributor:

China International

Book Trading Corporation

(P. O. Box 399, Beijing)

### Code Number:

M356

### Date of Publication:

2-18-2023

ISSN 1002-0748



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