心理学振

Acta Psychologica Sinica

2021 第**53卷 第2期** Volume 53 No.2







Sponsored by Chinese Psychological Society and Institute of Psychology, Chinese Academy of Sciences Published by Science Press





心理学报(Xinli Xuebao)

ACTA PSYCHOLOGICA SINICA

第53卷 第2期

2021年2月出版

目 次

研究报告

意义关联的注意定向效应:基于空间位置的抑制和捕获 王慧媛 陈艾	と睿 张 明 (113)
冲突水平的变化诱发冲突适应	育航 陈安涛 (128)
特征整合与加工深度对道德概念容器隐喻联结的影响 王丛兴 杨玉琴 熊	猛 叶一舵 (139)
小学生羞怯特质预测及语言风格模型构建… 骆 方 姜力铭 田雪涛 肖梦格 马彦	珍 张 生 (155)
受欺负与青少年外化问题关系的"健康环境悖论": 敌意性归因的中介作用	
刘晓薇 潘 斌 陈 亮 李腾飞 纪标	* 芹 张文新(170)
中国国民心理健康素养的现状与特点 江光荣 李丹阳 任志洪 闫玉朋 伍新春	朱 旭 等 (182)
员工正念对配偶家庭满意度和工作投入的影响	採琳 郑晓明 (199)
顾客授权行为对员工职业成长的影响: 自我决定理论视角 郭功	b星 程 豹 (215)



投稿请登录编辑部网站 http://journal.psych.ac.cn

ACTA PSYCHOLOGICA SINICA

Volume 53, Number 2

February, 2021

CONTENTS

Reports of Empirical Studies	
Meaningful contingent attentional orienting effects: Spatial location-based inhibition and capture	
WANG Hui-Yuan, CHEN Ai-Rui, ZHANG Min	g (127)
Changes in the level of conflict trigger conflict adaptation	
ZHANG Mengke, LI Qing, YIN Shouhang, CHEN Antac	o (137)
The influence of feature integration and processing depth on metaphorical association between moral conc	epts
and container space WANG Congxing, YANG Yuqing, XIONG Meng, YE Yidu	o (153)
Shyness prediction and language style model construction of elementary school students	
LUO Fang, JIANG Liming, TIAN Xuetao, XIAO Mengge, MA Yanzhen, ZHANG Sheng	g (168)
Healthy context paradox in the association between bullying victimization and externalizing problems:	
The mediating role of hostile attribution bias	
LIU Xiaowei, PAN Bin, CHEN Liang, LI Tengfei, JI Linqin, ZHANG Wenxi	n (180)
The status quo and characteristics of Chinese mental health literacy	
JIANG Guangrong, LI Danyang, REN Zhihong, YAN Yupeng, WU Xinchun, ZHU Xu, et al	l. (198)
The effects of employee mindfulness on spouse family satisfaction and work engagement	
	g (213)
Effects of customer empowering behaviors on employees' career growth: Perspective of self-determination	1
theory GUO Gongxing, CHENG Ba	o (227)

Online submission please visit http://journal.psych.ac.cn