



教师教育學報

2014 年创刊 · 双月刊

学术顾问

顾明远(北京师范大学)

叶 澜(华东师范大学)

Michael Connally(加拿大多伦多大学)

Ian Westbury(美国伊利诺伊大学)

David C. Halpin(英国伦敦大学学院)

编辑委员会

主任委员: 靳玉乐

副主任委员: 崔延强 米加德 陈恩伦

委员: (按姓氏音序排列)

操太圣 陈恩伦 陈时见 崔延强 邓 磊
范国睿 靳玉乐 李子建 刘复兴 刘海峰
马云鹏 米加德 宋乃庆 唐智松 田党瑞
田慧生 涂艳国 王正青 杨 挺 于泽元
张学敏 郑国民 周 彬 朱德全 朱旭东

主 编: 陈时见

副 主 编: 朱德全 田党瑞 邓 磊

编辑部主任: 文 娟

教师教育学报 (双月刊)

第8卷 第6期(总第48期) 2021年11月

目 次

特约专访

教育学的逻辑框架

——专访华东师范大学陈桂生教授

陈桂生 范 敏 (1)

教师教育理论

转化学习视域下中小学教师深度教学反思过程模型研究

蒋立兵 朱莉萍 (8)

后疫情时代中小学生“形式主义学习”的反思与改进

胡扬洋(17)

普通院校师范毕业生从事教育工作特征及变化分析

——基于陕西省普通院校师范毕业生就业创业跟踪调查

李运福(28)

专题:劳动教育研究

从分立窄化到固本创新:我国劳动教育的发展历程与价值取向

朱文辉 许佳美(39)

新时代大中小学劳动教育课程一体化建设的逻辑框架与实施路径

林克松 熊 晴(46)

马克思主义劳动观三重维度下的高校劳动教育研究

姜 威 方 宁(53)

新时代教师劳动教育素养提升路径探析

马福全(60)

课程教学理论

混合式“金课”的内涵、特征及建设要素

王 钤(70)

专业认证背景下师范类专业的课程建设

——以“社会心理学”课程为例

杨 娟(77)

高校教师教学评价的范式转向

——基于第四代评价理论的分析

段肖阳(83)

学科教育教学

地理思维型课堂教学模式构建与实施路径

董瑞杰(90)

数学建模素养:应力场域、构成要素与生成路径

姬梁飞(98)

高中数学教师的专业知识结构

——基于教师职前培养的视角

卢永翠 朱丽梅(107)

教师教育管理

“县管校聘”政策执行的实践逻辑与制度供给

——基于“模糊-冲突”模型的视角

陈庆礼 蔡文伯(115)

“互联网+”时代公费师范生网络学习共同体的构建

龚 坚 何凌辉(123)

地方本科院校“双师型”教师共同体建设研究

张向华 李 江 粟 梅(130)

JOURNAL OF TEACHER EDUCATION(Bimonthly)
Vol.8 No.6(Sum No.48); Nov., 2021

CONTENTS

A Discussion on the Logical Framework of Pedagogy: An Interview with Professor Chen Guisheng from East China Normal University	CHEN Guisheng FAN Min(1)
A Research on the Process Model of Teachers' Deep Reflection from the Perspective of Transformative Learning Theory	JIANG Libing ZHU Liping(8)
"Formalism in Learning" among Primary and Secondary School Students in the Post-pandemic Era: Reflections and Ways to Improve	HU Yangyang(17)
Analysis on the Characteristics and Changes of Educational Work for Ordinary Normal Graduates —— Based on the follow-up survey of employment and entrepreneurship of graduates in Shaanxi	LI Yunfu(28)
From Separation and Narrowing to Consolidating and Innovation: The Development Process and Value Orientation of Labor Education in China	ZHU Wenhui XU Jiamei(39)
The Logical Framework and Implementation of the Integrated Construction of Labor Education Curriculum in Universities, Middle Schools and Primary Schools in the New Era	LIN Kesong XIONG Qing(46)
A Study on Labor Education in Colleges and Universities in the Three Dimensions of Marxist View of Labor	JIANG Wei FANG Ning(53)
An Analysis of the Ways to Improve Teachers' Labor Education Quality in the New Era	MA Fuquan(60)
Online and Offline Blended "Golden Curriculum": Connotation, Characteristics and Construction Elements	WANG Tian(70)
Curriculum Construction in the Context of Teacher Education Accreditation: The Course of Social Psychology as a Case	YANG Juan(77)
The Paradigm Shift of Teaching Evaluation of University Teachers: Based on the Analysis of the Fourth-Generation Evaluation Theory	DUAN Xiaoyang(83)
Pattern Architecture and Implementation of the Geographic Thinking Mode of Classroom Teaching	DONG Ruijie(90)
Mathematical Modeling Competency: Stress Field, Constituent Elements and Formation	JI Liangfei(98)
Structure of Professional Knowledge of High School Mathematics Teachers: From the Perspective of Pre-Service Teacher Training	LU Yongcui ZHU Limei(107)
The Practical Logic and System Supply of Implementing the Policy of "School Employing and Count Government Administrating": From the Perspective of Ambiguity-Conflict Model	CHEN Qingli CAI Wenbo(115)
A Research on the Construction of Online Learning Community of Public Funded Normal Students in the "Internet+" Era	GONG Jian HE Linghui(123)
A Research on Establishing the Community of "Dual-Qualified" Teachers in Local Undergraduate Colleges	ZHANG Xianghua LI Jiang SU Mei(130)